

## Approved competency framework for holders of NZOM STCW with Unit Standards 6912 and 6913 transitioning to Master <500GT

### Function: Navigation at the management level

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Plan a voyage and conduct navigation</b></p>	<p>Voyage planning and navigation for all conditions by acceptable methods of plotting ocean tracks, taking into account, for example:</p> <ol style="list-style-type: none"> <li>1. meteorological conditions</li> <li>2. ice</li> <li>3. traffic separation schemes</li> <li>4. vessel traffic service (VTS) areas</li> </ol> <p>Routeing in accordance with the General Provisions on Ships' Routeing</p> <p>Reporting in accordance with the General principles for Ship Reporting Systems and with VTS procedures</p>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved simulator training, where appropriate</li> <li>3. approved laboratory equipment training</li> </ol> <p>Using: chart catalogues, charts, nautical publications and ship particulars</p>	<p>The equipment, charts and nautical publications required for the voyage are enumerated and appropriate to the safe conduct of the voyage</p> <p>The reasons for the planned route are supported by facts and statistical data obtained from relevant sources and publications</p> <p>Positions, courses, distances and time calculations are correct within accepted accuracy standards for navigational equipment</p> <p>All potential navigational hazards are accurately identified</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Coordinate search and rescue operations</b></p>	<p>A thorough knowledge of and ability to apply the procedures contained in the International Aeronautical and Maritime Search and Rescue (IAMSAR) Manual</p>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved simulator training, where appropriate</li> <li>3. approved laboratory equipment training</li> </ol> <p>Using: relevant publications, charts, meteorological data, particulars of ships involved, radiocommunication equipment and other available facilities and one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved SAR training course</li> <li>2. approved simulator training, where appropriate</li> <li>3. approved laboratory equipment training</li> </ol>	<p>The plan for coordinating search and rescue operations is in accordance with international guidelines and standards</p> <p>Radiocommunications are established and correct communication procedures are followed at all stages of the search and rescue operations</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Maintain safe navigation through the use of information from navigation equipment and systems to assist command decision making</b></p> <p>Note: training and assessment in the use of ARPA is not required for those who serve exclusively on ships not fitted with ARPA. This limitation shall be reflected in the endorsement issued to the seafarer concerned</p>	<p>An appreciation of system errors and thorough understanding of the operational aspects of navigational systems</p> <p>Blind pilotage planning</p> <p>Evaluation of navigational information derived from all sources, including radar and ARPA, in order to make and implement command decisions for collision avoidance and for directing the safe navigation of the ship</p> <p>The interrelationship and optimum use of all navigational data available for conducting navigation</p>	<p>Examination and assessment of evidence obtained from approved ARPA simulator and one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved simulator training, where appropriate</li> <li>3. approved laboratory equipment training</li> </ol>	<p>Information obtained from navigation equipment and systems is correctly interpreted and analysed, taking into account the limitations of the equipment and prevailing circumstances and conditions</p> <p>Action taken to avoid a close encounter or collision with another vessel is in accordance with the International Regulations for Preventing Collisions at Sea, 1972, as amended</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<b>Forecast weather and oceanic conditions</b>	<p>Ability to understand and interpret a synoptic chart and to forecast area weather, taking into account local weather conditions and information received by weather fax</p> <p>Knowledge of the characteristics of various weather systems, including tropical revolving storms and avoidance of storm centres and the dangerous quadrants</p> <p>Knowledge of ocean current systems</p>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved laboratory equipment training</li> </ol>	<p>The likely weather conditions predicted for a determined period are based on all available information</p> <p>Actions taken to maintain safety of navigation minimise any risk to safety of the ship</p> <p>Reasons for intended action are backed by statistical data and observations of the actual weather conditions</p>
<b>Respond to navigational emergencies</b>	<p>Refloating a grounded ship with and without assistance</p> <p>Emergency steering</p>	<p>Examination and assessment of evidence obtained from practical instruction, in-service experience and practical drills in emergency procedures</p>	<p>The type and scale of any problem is promptly identified and decisions and actions minimise the effects of any malfunction of the ship's systems</p> <p>Communications are effective and comply with established procedures</p> <p>Decisions and actions maximise safety of persons on board</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Manoeuvre and handle a ship in all conditions</b></p>	<p>Manoeuvring and handling a ship in all conditions, including:</p> <ol style="list-style-type: none"> <li>1. application of constant-rate-of-turn techniques</li> <li>2. manoeuvring in shallow water, including the reduction in under keel clearance caused by squat, rolling and pitching</li> <li>3. interaction between passing ships and between own ship and nearby banks (canal effect)</li> <li>4. ship and tug interaction</li> <li>5. use of propulsion and manoeuvring systems</li> <li>6. choice of anchorage; anchoring with one or two anchors in limited anchorages and factors involved in determining the length of anchor cable to be used</li> <li>7. dragging anchor; clearing fouled anchors</li> <li>8. dry-docking, both with and without damage</li> <li>9. management and handling of ships in heavy weather, including assisting a ship or aircraft in distress; towing operations; means of keeping an unmanageable ship out of trough of the sea, lessening drift and use of oil</li> <li>10. precautions in manoeuvring to launch rescue boats and survival craft in bad weather</li> <li>11. methods of taking on board survivors from rescue boats and survival craft</li> <li>12. ability to determine the manoeuvring and propulsion characteristics of common types of ships, with special reference to stopping distances and turning circles at various draughts and speeds</li> <li>13. importance of navigating at reduced speed to avoid damage caused by own ship's bow wave and stern wave</li> <li>14. practical measures to be taken when navigating in or near ice or in conditions of ice accumulation on board</li> <li>15. use of, and manoeuvring in and near, traffic separation schemes and in vessel traffic service (VTS) areas</li> </ol>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved simulator lying at anchor training, where appropriate</li> <li>3. approved manned scale ship model, where appropriate</li> </ol>	<p>All decisions concerning berthing and anchoring are based on a proper assessment of the ship's manoeuvring and engine characteristics and the forces to be expected while berthed alongside or lying at anchor</p> <p>While under way, a full assessment is made of possible effects of shallow and restricted waters, ice, banks, tidal conditions, passing ships and own ship's bow and stern wave so that the ship can be safely manoeuvred under various conditions of loading and weather</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Operate remote controls of propulsion plant and engineering systems and services</b></p>	<p>Operating principles of marine power plants Ships' auxiliary machinery General knowledge of marine engineering terms</p>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved simulator training, where appropriate</li> </ol>	<p>Plant, auxiliary machinery and equipment is operated in accordance with technical specifications and within safe operating limits at all times</p>

**Function: Cargo handling and stowage at the management level**

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Plan and ensure safe loading, stowage, securing, care during the voyage and unloading of cargoes</b></p>	<p>Knowledge of and ability to apply relevant international regulations, codes and standards concerning the safe handling, stowage, securing and transport of cargoes</p> <p>Knowledge of the effect on trim and stability of cargoes and cargo operations</p> <p>Use of stability and trim diagrams and stress-calculating equipment, including automatic data-based (ADB) equipment, and knowledge of loading cargoes and ballasting in order to keep hull stress within acceptable limits</p> <p>Stowage and securing of cargoes on board ships, including cargo-handling gear and securing and lashing equipment</p> <p>Loading and unloading operations, with special regard to the transport of cargoes identified in the Code of Safe Practice for Cargo Stowage and Securing</p> <p>General knowledge of tankers and tanker operations</p> <p>Knowledge of the operational and design limitations of bulk carriers</p> <p>Ability to use all available shipboard data related to loading, care and unloading of bulk cargoes</p> <p>Ability to establish procedures for safe cargo handling in accordance with the provisions of the relevant instruments such as IDMG code, IMSBC Code, MARPOL 78/78 Annexes III and V and other relevant information</p> <p>Ability to explain the basic principles for establishing effective communications and improving working relationship between ship and terminal personnel</p>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved simulator training, where appropriate</li> </ol> <p>Using: stability, trim and stress tables, diagrams and stress-calculating equipment</p>	<p>The frequency and extent of cargo condition monitoring is appropriate to its nature and prevailing conditions</p> <p>Unacceptable or unforeseen variations in the condition or specification of the cargo are promptly recognised and remedial action is immediately taken and designed to safeguard the safety of the ship and those on board</p> <p>Cargo operations are planned and executed in accordance with established procedures and legislative requirements</p> <p>Stowage and securing of cargoes ensures that stability and stress conditions remain within safe limits at all times during the voyage</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Assess reported defects and damage to cargo spaces, hatch covers and ballast tanks and take appropriate action</b></p>	<p>Knowledge of the limitations on strength of the vital constructional parts of a standard bulk carrier and ability to interpret given figures for bending moments and shear forces</p> <p>Ability to explain how to avoid the detrimental effects on bulk carriers of corrosion, fatigue and inadequate cargo handling</p>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved simulator training, where appropriate</li> </ol> <p>Using: stability, trim and stress tables, diagrams and stress-calculating equipment</p>	<p>Evaluations are based on accepted principles, well-founded arguments and correctly carried out. The decisions taken are acceptable, taking into consideration the safety of the ship and the prevailing conditions</p>
<p><b>Carriage of dangerous goods</b></p>	<p>International regulations, standards, codes and recommendations on the carriage of dangerous cargoes, including the International Maritime Dangerous Goods (IMDG) code and the International Maritime Solid Bulk Cargoes (IMSBC) Code</p> <p>Carriage of dangerous, hazardous and harmful cargoes; precautions during loading and unloading and care during the voyage</p>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved simulator training, where appropriate</li> <li>3. approved specialist training</li> </ol>	<p>Planned distribution of cargo is based on reliable information and is in accordance with established guidelines and legislative requirements</p> <p>Information on dangers, hazards and special requirements is recorded in a format suitable for easy reference in the event of an incident</p>



**Function: Controlling the operation of the ship and care for persons on board at the management level**

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Control trim, stability and stress</b></p>	<p>Knowledge of IMO recommendations concerning ship stability</p>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved training ship experience</li> <li>3. approved simulator training, where appropriate</li> </ol>	<p>Stability and stress conditions are maintained within safe limits at all times</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Monitor and control compliance with legislative requirements and measures to ensure safety of life at sea, security and the protection of the marine environment</b></p>	<p>Knowledge of international maritime law embodied in international agreements and conventions</p> <p>Regard shall be paid especially to the following subjects:</p> <ol style="list-style-type: none"> <li>1. certificates and other documents required to be carried on board ships by international conventions, how they may be obtained and their period of validity</li> <li>2. responsibilities under the relevant requirements of the International Convention on Load Lines, 1966, as amended</li> <li>3. responsibilities under the relevant requirements of the International Convention for the Safety of Life at Sea, 1974, as amended</li> <li>4. responsibilities under the International Convention for the Prevention of Pollution from ships, as amended</li> <li>5. maritime declarations of health and the requirements of the International Health Regulations</li> <li>6. responsibilities under international instruments affecting the safety of the ship, passengers, crew and cargo</li> <li>7. methods and aids to prevent pollution of the marine environment by ships</li> <li>8. national legislation for implementing international agreements and conventions</li> </ol>	<p>Examination and assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved in-service experience</li> <li>2. approved training ship experience</li> <li>3. approved simulator training, where appropriate</li> </ol>	<p>Procedures for monitoring operations and maintenance comply with legislative requirements</p> <p>Potential non-compliance is promptly and fully identified</p> <p>Planned renewal and extension of certificates ensures continued validity of surveyed items and equipment</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Maintain safety and security of the ship's crew and passengers and the operational condition of life-saving, fire-fighting and other safety systems</b></p>	<p>Thorough knowledge of life-saving appliance regulations (International Convention for the Safety of Life at Sea)</p> <p>Organisation of fire drills and abandon ship drills</p> <p>Maintenance of operational condition of life-saving, fire-fighting and other safety systems</p> <p>Actions to be taken to protect and safeguard all persons on board in emergencies</p> <p>Actions to limit damage and save the ship following a fire, explosion, collision or grounding</p>	<p>Examination and assessment of evidence obtained from practical instruction and approved in-service training and experience</p>	<p>Procedures for monitoring fire-detection and safety systems ensure that all alarms are detected promptly and acted upon in accordance with established emergency procedures</p>
<p><b>Develop emergency and damage control plans and handle emergency situations</b></p>	<p>Preparation of contingency plans for response to emergencies</p> <p>Ship construction, including damage control</p> <p>Methods and aids for fire prevention, detection and extinction</p> <p>Functions and use of life-saving appliances</p>	<p>Examination and assessment of evidence obtained from approved in-service training and experience</p>	<p>Emergency procedures are in accordance with the established plans for emergency situations</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<p><b>Use of leadership and managerial skill</b></p>	<p>Knowledge of shipboard personnel management and training</p> <p>A knowledge of related international maritime conventions and recommendations, and national legislation</p> <p>Ability to apply task and workload management, including:</p> <ol style="list-style-type: none"> <li>1. planning and coordination</li> <li>2. personnel assignment</li> <li>3. time and resource constraints</li> <li>4. prioritisation</li> </ol> <p>Knowledge and ability to apply effective resource management:</p> <ol style="list-style-type: none"> <li>1. allocation, assignment and prioritisation of resources</li> <li>2. effective communication on board and ashore</li> <li>3. decisions reflect consideration of team experiences</li> <li>4. assertiveness and leadership, including motivation</li> <li>5. obtaining and maintaining situation awareness</li> </ol> <p>Knowledge and ability to apply decision-making techniques:</p> <ol style="list-style-type: none"> <li>1. situation and risk assessment</li> <li>2. identify and generate options</li> <li>4. selecting course of action</li> <li>4. evaluation of outcome effectiveness</li> </ol> <p>Development, implementation and oversight of standard operating procedures</p>	<p>Assessment of evidence obtained from one or more of the following:</p> <ol style="list-style-type: none"> <li>1. approved training</li> <li>2. approved in-service experience</li> <li>3. approved simulator training</li> </ol>	<p>The crew are allocated duties and informed of expected standards of work and behaviour in a manner appropriate to the individuals concerned</p> <p>Training objectives and activities are based on assessment of current competence and capabilities and operational requirements</p> <p>Operations are demonstrated to be in accordance with applicable rules</p> <p>Operations are planned and resources re allocated as needed in correct priority to perform necessary tasks</p> <p>Communication is clearly and unambiguously given and received</p> <p>Effective leadership behaviours are demonstrated</p> <p>Necessary team members) share accurate understanding of current and predicted vessel state and operational status and external environment</p> <p>Decisions are most effective for the situation</p> <p>Operations are demonstrated to be effective and in accordance with applicable rules</p>

Competence	Knowledge, understanding and proficiency	Methods for demonstrating competence	Criteria for evaluating competence
<b>Organise and manage the provision of medical care on board</b>	A thorough knowledge of the use and contents of the following publications: 1. International Medical Guide for Ships or equivalent national publications 2. medical section of the International Code of Signals 3. Medical First Aid Guide for Use in Accidents Involving Dangerous Goods	Examination and assessment of evidence obtained from approved training	Actions taken and procedures followed correctly apply and make full use of advice available